



## MB Kennedy Middle School

274 East Pine Log Road  
Aiken, SC 29841

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	954 Students	
<b>Principal</b>	Teresa B. Mitchem	803-641-2470
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Mrs. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Good</b>	<b>Average</b>
2013	Good	Average
2012	Good	Good
2011	Good	Average
2010	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

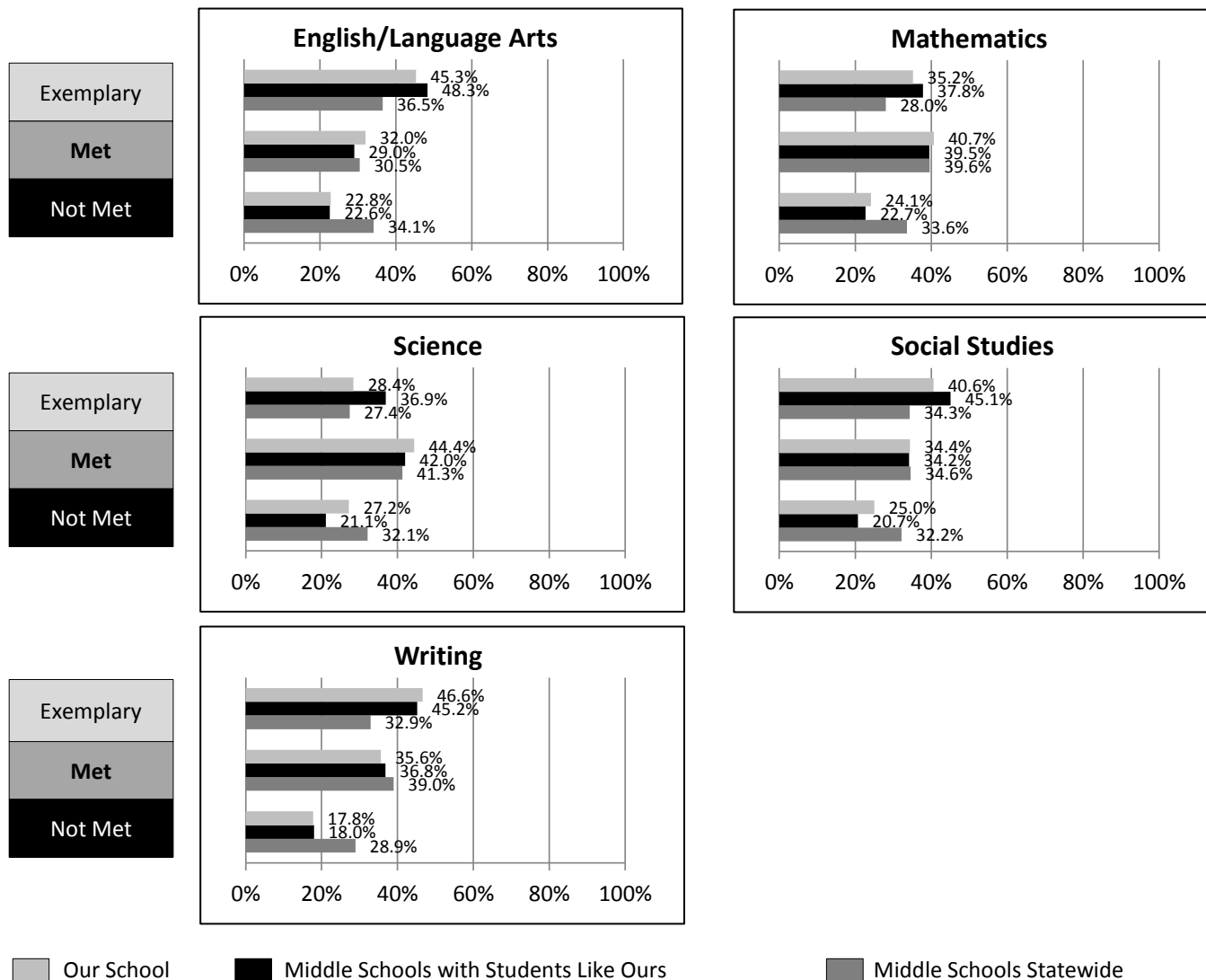
96.1%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
21	6	4	1	0

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 954)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	46.6%	Down from 46.7%	46.6%	26.0%
Retention Rate	0.1%	No change	0.3%	0.6%
Attendance Rate	96.4%	Down from 96.5%	96.7%	96.2%
Served by gifted and talented program	28.6%	Up from 28.0%	28.7%	19.4%
With disabilities	10.0%	Down from 11.3%	10.6%	12.8%
Older than usual for grade	3.4%	Down from 4.1%	2.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.2%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 51)</b>				
Teachers with advanced degrees	52.9%	Down from 58.0%	67.2%	61.3%
Continuing contract teachers	86.3%	Down from 88.0%	82.4%	75.9%
Teachers returning from previous year	91.6%	Down from 93.7%	87.4%	85.4%
Teacher attendance rate	93.3%	Up from 92.0%	95.1%	95.2%
Average teacher salary*	\$51,019	Down 0.2%	\$48,454	\$47,081
Professional development days/teacher	8.2 days	Up from 5.9 days	8.7 days	10.6 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	4.5	3.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 28.2 to 1	23.8 to 1	21.5 to 1
Prime instructional time	88.1%	Up from 87.6%	90.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 77.3%	99.3%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$5,194	Down 13.0%	\$6,919	\$7,616
Percent of expenditures for instruction**	68.4%	Down from 70.0%	63.1%	62.0%
Percent of expenditures for teacher salaries**	66.8%	Up from 66.0%	62.5%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	99.3%	94.1%
Biology 1	N/A	N/A
US History and the Constitution	N/A	100.0%
All Subjects	99.6%	97.8%

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

M.B. Kennedy Middle School is a middle school with approximately 960 students in grades 6-8 in Aiken, SC. Our current purpose statement, "M.B. Kennedy Middle School educates all students to achieve at their highest levels," describes our school's culture of academic achievement. Again this year, our students performed at high levels in multiple academic areas. M.B. Kennedy Middle School students scored above-average gains in MAP and PASS testing. We had thirty-four eighth grade students qualify to be South Carolina Junior Scholars based on PSAT scores. Sixty-three seventh grade students were invited to take the SAT or ACT. Of those students, one was recognized at the Grand Level and twelve qualified at the State Level for Duke TIP. Approximately twenty-five percent of our eighth grade students received the Presidential Academic Award. In addition, M.B. Kennedy Middle School continues our reputation as a school that stresses reading and literacy. Students accumulated 59,298 AR points which only accounts for a percentage of the number of books our students have read. Many classroom teachers have extensive classroom libraries, and our school media center, with over 12,000 holdings, circulated 29,000 books this year. One hundred percent of our students passed the Algebra 1 exam. Math Counts team scored first place at the district level and eleventh at the state level. We also offered after-school tutoring for approximately 150 students in math and language arts during a six-week course. During the school day, students who did not meet the PASS standard in math or language arts were enrolled in semester-long remediation classes. Our teachers actively search and receive grants including Donors Choose, SRS, and PEP. In addition to our strong academic program, we provide numerous enrichment activities such as band, art, chorus, Kennedy on Stage, Science Club, Beta Club, Student Council, Gardening, and athletic teams. Annually in February, we offered thirty-eight mini courses taught by professionals and community volunteers that expose students to a wide range of career and leisure activities. Our football team won the Aiken County championship. Our girls' volleyball team placed second in Aiken County. One of our students placed third in the district-wide Spelling Bee. We fielded three teams in the Future City competition. M.B. Kennedy Middle School Beta Club has 339 members and was chosen as a National Beta School of Distinction. Members of our band have won superior ratings at Solo and Ensemble as well as earned chairs in All State, Region, and All-County bands. To socially enrich our students, we are developing a new positive behavior incentive program as well as a mentoring program to help our students become mature individuals. Our school's student council, which consists of a president for each grade level, was responsible for delivering both morning and afternoon announcements to the student body each day. M.B. Kennedy Middle School is a Project Unify school, a division of Special Olympics. The M.B. Kennedy Middle School Buddy Club was established with a grant from Project Unify. It is an organization that was developed and designed to promote inclusion by uniting students in the general education setting with disabled students to engage, support and interact in school and community events. M.B. Kennedy Middle School is fortunate to have significant parental involvement and a productive PTO. As we conclude another year, our new vision statement, "Students will apply the acquired knowledge and skills to become lifelong learners and productive citizens," will guide us to continued excellence.

Teresa B. Mitchem, Principal

David Revelle, School Improvement Council Chair

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	52	284	71
Percent satisfied with learning environment	46.2%	65.9%	70.4%
Percent satisfied with social and physical environment	61.5%	69.2%	62.8%
Percent satisfied with school-home relations	76.9%	85.5%	60.8%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>81.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

MB Kennedy Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.3	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	7.1%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

## Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	637.5	638.0	632.5	641.0	99.9	99.9	100.0
Male	631.0	635.0	632.8	647.3	100.0	100.0	100.0
Female	644.5	641.1	632.2	634.2	99.8	99.8	100.0
White	651.5	650.3	645.1	651.5	99.8	99.8	100.0
African American	607.7	610.8	603.7	617.5	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	633.0	626.6	625.3	637.0	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	579.1	576.2	588.8	597.7	99.0	99.0	100.0
Limited English Proficient	608.8	629.7	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	614.0	614.6	608.6	622.6	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	303	641.8	99.0	303	628.0	99.7
	7	321	635.8	99.7	321	629.5	99.4
	8	304	645.4	99.3	303	648.3	99.3
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	152	625.7	99.3	151	658.0	98.7
	7	321	631.2	99.4	319	616.6	99.7
	8	150	626.2	100.0	153	653.6	98.7

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	306	641.1	100.0	306	633.9	100.0
	7	296	637.0	100.0	296	645.2	99.3
	8	320	634.7	99.7	320	635.3	99.4
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	158	621.7	100.0	152	654.2	100.0
	7	295	643.4	99.3	296	631.9	99.3
	8	160	623.0	99.4	160	645.0	99.4

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	0201017
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	638.8	636.1	614.1	632.5	99.7	99.8	99.5	N/A
Male	634.3	635.8	614.3	634.2	99.7	99.8	99.6	N/A
Female	643.6	636.3	613.9	630.6	99.8	99.7	99.4	N/A
White	651.8	648.9	628.0	641.9	99.8	99.8	99.4	N/A
African American	619.2	616.1	593.3	616.6	99.6	99.6	99.6	N/A
Asian/Pacific Islander	659.6	671.3	640.6	656.4	100.0	100.0	100.0	N/A
Hispanic	627.7	625.3	602.5	628.7	100.0	100.0	99.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	588.9	585.0	573.3	594.3	98.8	98.8	99.4	N/A
Limited English Proficient	624.0	626.3	600.7	628.6	99.8	100.0	99.6	N/A
Subsidized Meals	624.9	621.2	600.7	620.8	99.7	99.7	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	623.1	622.4	624.6	623.6	99.5	99.5	99.6	N/A
Male	616.4	621.5	624.6	626.2	99.4	99.4	99.4	N/A
Female	630.7	623.4	624.7	620.9	99.6	99.7	99.8	N/A
White	637.1	634.3	640.3	634.7	99.5	99.5	99.5	N/A
African American	602.8	605.0	602.0	605.9	99.5	99.6	99.7	N/A
Asian/Pacific Islander	650.3	662.9	644.3	665.7	100.0	100.0	100.0	N/A
Hispanic	617.5	615.6	617.2	624.7	99.8	99.8	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	96.8	96.8	N/A	N/A
With Disabilities	571.8	579.8	581.5	585.5	98.6	98.7	98.8	N/A
Limited English Proficient	611.1	615.8	615.3	625.5	100.0	100.0	99.6	N/A
Subsidized Meals	606.9	607.9	609.8	609.9	99.3	99.3	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.9	224.0	82.4	74.1	99.0	99.2	100.0	82.8
Male	226.8	224.8	82.6	75.9	98.8	98.9	100.0	78.2
Female	233.3	223.1	82.4	72.5	99.3	99.6	100.0	87.8
White	236.3	231.1	86.5	77.5	99.0	99.2	100.0	87.9
African American	219.8	211.7	76.5	68.4	98.8	99.3	100.0	75.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Hispanic	224.8	220.0	78.0	73.3	100.0	100.0	100.0	79.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.6	196.2	66.6	65.3	97.2	97.2	100.0	38.3
Limited English Proficient	216.7	216.2	75.8	68.8	100.0	98.5	100.0	68.1
Subsidized Meals	220.9	213.5	77.0	70.0	98.8	99.3	100.0	74.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	0201017
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

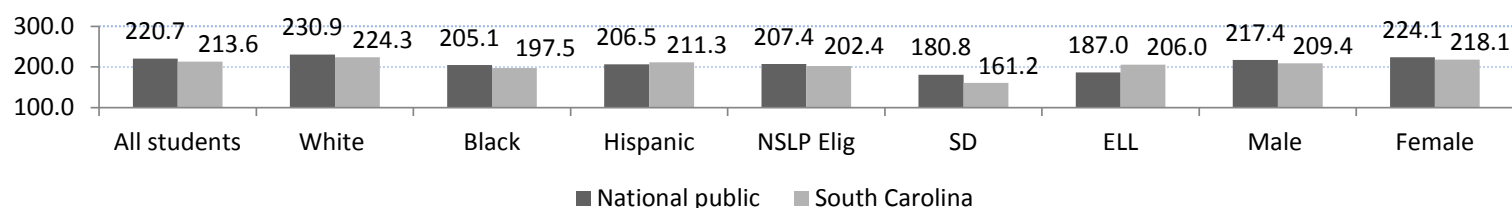
N/C-Not Collected

N/R-Not Reported

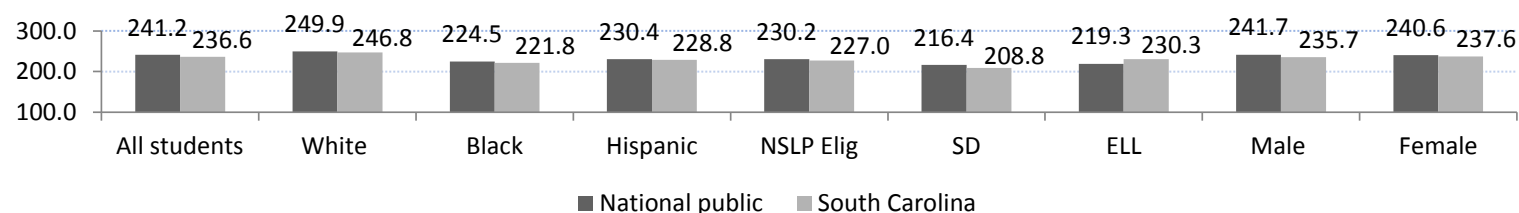
I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

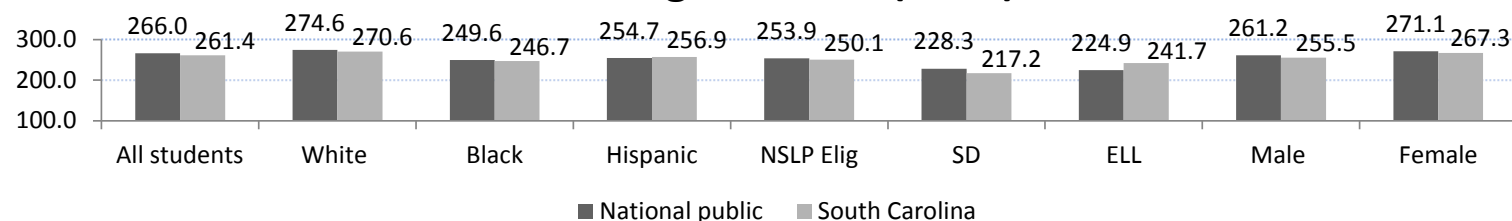
### Reading - Grade 4 (2013)



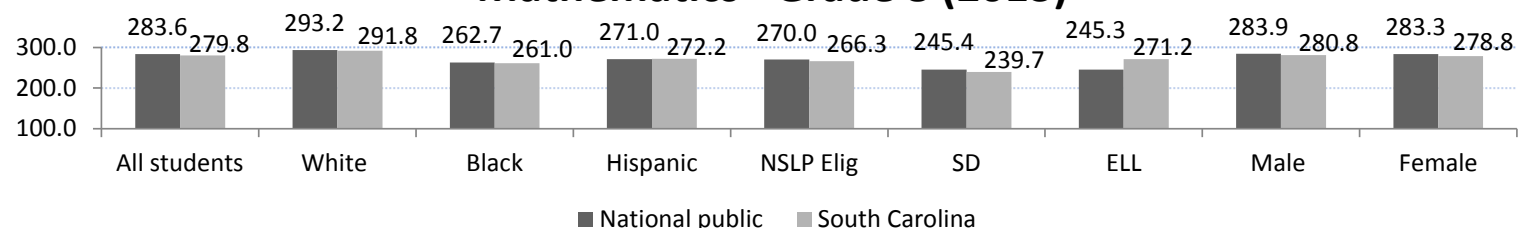
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

3

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample